The Pines School Newsletter Week 7, Term 1 13th March 2020

Respect, Belonging and Fun Engaged Learning

# Leadership News

### <u>Reading and Literacy at The Pines School</u>

At The Pines School, we believe that learning to read is a very important skill for our students to develop and to become proficient in. Reading is a very complex skill, which requires much hard work and practise. Our focus is to develop reading fluency and comprehension by providing reading mileage to all. Reading mileage is about how many words students read each day and we aim to have each student reading for a minimum of 20 minutes daily at school. Reading must also happen each night at home and this is part of our school's homework policy.

Across the school, we support our students in developing skills in The Big Six of Reading. These skills are *oral language, vocabulary, comprehension, phonological awareness, phonics and fluency*. These skills underpin the daily work that teachers do with all classes, in the English curriculum and across other curriculum areas.

When students start school with well-developed oral language and the ability to converse with extensive vocabulary, it is easier for them to learn to read. At our school we believe all students must develop the skills to read fluently and with good comprehension before they move off to high school. Guided reading lessons occur at least three times each week where students are engaged in reading with the teacher and in groups according to their achievement level.

We understand that students start school at many different levels of development and will require learning to be tailored to suit their needs. As students' progress through junior primary school we ensure that they receive any intervention support they need to learn the sounds that make up the English language and how they go together to make words. All classes use the Jolly Phonics and Jolly Grammar programs to teach students to read, spell and use grammar correctly.

During the primary years, all students continue to be involved in guided reading lessons with a big focus on developing comprehension skills, which enable them to understand complex texts. Comprehension skills such as *inferring, making connections, activating prior knowledge* and many others are explicitly taught and students are supported to practice these skills in groups.

Learning to read is one of the most important educational outcomes of primary education. The ability to read is fundamental to children's learning, including their development of broader literacy skills, and to their future successful participation in society, including the workforce.

If you have any concerns about your child's development in reading please make a time at the school's Front Office to talk with Mrs Toula Girgolas.





#### Dates to Remember

Term 1

<u>Week 8</u> 16th March Street Smart -Receptions

20th March Harmony Day

Parent Teacher Interviews

### <u>Week 9</u>

23rd March Street Smart -Year 1

Swimming -Primary Years 3 to Year 5

Parent Teacher Interviews

Principal Mrs Cherie Collings

Deputy Principal Mr Sam Konnis

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# APPLYING FOR A SCHOOL CARD

# All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

STEP 1	Visit sa.gov.au/education/schoolcard
STEP 2	Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
STEP 3	Complete all mandatory fields. Please note: you cannot submit your application unless all mandatory fields are complete.
STEP 4	Once you have completed a page click on the 'NEXT' button.
STEP 5	Once you have filled out all pages click the 'SUBMIT' button.

Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.





sa.gov.au/education/schoolcard

Department for Education



#### Coronavirus disease (COVID-19) update

The Federal Government has updated its advice on coronavirus disease (COVID-19). Restrictions are in place for people who have recently returned to Australia from Iran or mainland China, with the following advice issued to parents about attendance at schools and early childhood facilities.

In the following scenarios you cannot attend school or an early childhood centre:

• If you have left, or transited through Iran on or after 1 March - you must isolate yourself until 14 days after leaving Iran.

• If you have left or transited through mainland China - you must isolate yourself until 14 days after leaving China.

• If you have been in close contact with a confirmed case of novel coronavirus - you must isolate yourself for 14 days after last contact with the confirmed case.

At this stage, the Federal Government advises that travellers from Hong Kong, Indonesia, Japan, Singapore, Thailand, South Korea, Italy and Cambodia who have not been to mainland China or Iran are not required to self-isolate unless they are unwell, in which case they should seek medical assistance.

#### Practising good hygiene

Everyone can protect against infections by practising good hygiene. Encourage all children to:

- wash their hands regularly, particularly after using the toilet and before eating
- avoid spreading infections to others by keeping children home if they are unwell
- cover a cough or sneeze with a tissue

#### Resources and posters are available from SA Health.

Parents seeking more information should be encouraged to call the National Coronavirus Health Information Line on 1800 020 080 or visit: <a href="http://www.health.gov.au/resources/publications/coronavirus-covid-19-information-for-schools-and-early-childhood-centres">www.health.gov.au/resources/publications/coronavirus-covid-19-information-for-schools-and-early-childhood-centres</a>



#### 3rd March 2020

## Rooms 46 and 47





Room 46 and 47 have worked together on a group art project to inspire us to reach for our goals. We spoke about how we can achieve our goals and often at times, we need help to do so. Each student contributed a feather to symbolise the support we show one another in achieving our goals. The other classes in the 40's block joined us in making a special display that will remind us to always reach as high as we can.

#### "Spread your wings and see how far you fly."

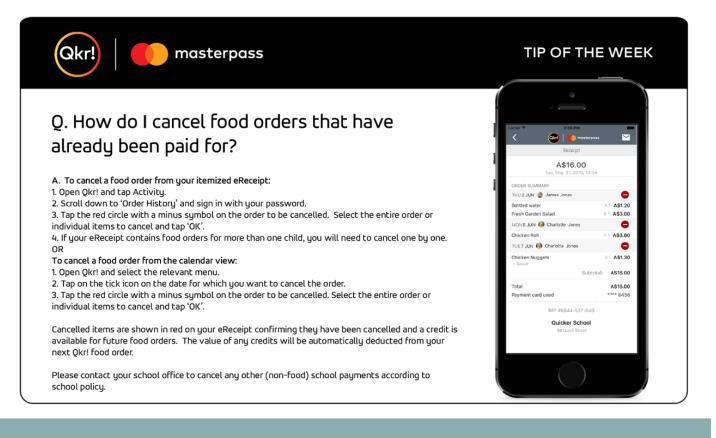


## Canteen News

**Qkr Ordering Update** 

When ordering from the Canteen using the Qkr App, please make sure that you have the <u>correct</u> <u>day and date</u> for your child's lunch order. Also ensure that you have the <u>correct room number</u> <u>and year level</u> for your child's profile. Please **do not** use 'Staff Option' as this is for staff use only.

#### Thanks Sue and Canteen staff



## Have you noticed?

We have a collection of miscellaneous furniture that we are giving away. There are several filing cabinets - ideal storage in a shed or garage; sturdy teacher and student desks - good work benches.

If you are interested in any of the furniture, please see the Front Office staff. Please note that you must be able to collect the furniture yourself, with collection either before or after school.







